

Three-year old Preschool @ Wee Pals

Three-year olds work on developing their thinking skills and the understanding of basic concepts through play. Their learning experiences include following directions, development of their large and small muscle skills, independence and self-help skills. Three-year olds love to talk and love to be talked to through conversation, reading, singing, finger plays, and through playing with their friends.

Below is a brief list of list of some of the skills you will see practiced in the three-year old classroom over the school year.

MATH READINESS

- Discussion of shapes, recognition of simple shapes in their environment
- Counting out loud to at least 20
- Counting three objects or more
- Doing simple patterns

THE ARTS: Music, Art, Science and Social Studies Skills

- Singing and dancing, playing simple instruments, rhythm
- Art projects (painting, coloring, drawing, etc.)
- Science concepts (pouring, sifting, shaking, sorting)

READING READINESS

- Interest in books (reading, listening, following left to right)
- Recognition of at least six colors
- Identifying same and different
- An understanding of position words (up, down, under)
- Recognizing their own printed name

FINE MOTOR SKILLS

- Properly holding crayons and pencils, using them on a variety of surfaces
- Properly holding and using scissors to cut paper
- Painting using brushes, fingers and other materials
- Pasting and gluing
- Assembling simple puzzles
- Manipulating play dough
- Manipulating zippers, buttons, and snaps
- Stringing beads



GROSS MOTOR SKILLS

- Alternating feet when walking on stairs
- Galloping, jumping in place
- Balancing on left foot and right foot
- Hopping on one foot and two feet
- Throwing, catching and kicking a ball

PRACTICAL/LIFE SKILLS

- Identifying main body parts
- Following simple oral directions
- Saying first and last name
- Bathroom skills (hand washing after use, flushing, wiping self)
- Dressing self (coats, shoes, hats, changing clothes without assistance)
- Washing and drying hands alone

SOCIAL AND EMOTIONAL SKILLS

- Showing respect and concern for people and things
- Learning to make friends, talking and playing with them
- Accepting and responding to teacher's instructions or questions
- Playing and sharing cooperatively
- Taking turns (with encouragement)
- Expressing and showing a positive self-image
- Demonstrating appropriate self-control over feelings

LISTENING AND SPEAKING SKILLS

- Listening quietly to stories
- Responding to stories through actions or words
- Speaking clearly
- Saying sentences of at least four words

